



Bridge Creek Elementary

121 Bombing Range Road
Elgin, SC 29045

Grades PK-5 Elementary School

Enrollment 599 Students

Principal Kristen Eubanks

803-462-3900

Superintendent

Board Chair

THE STATE OF SOUTH CAROLINA 2014 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2014	Good	Average
2013	Good	Average
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good - School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average - School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk - School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student SC PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2013-14 whose 2012-13 test scores were located

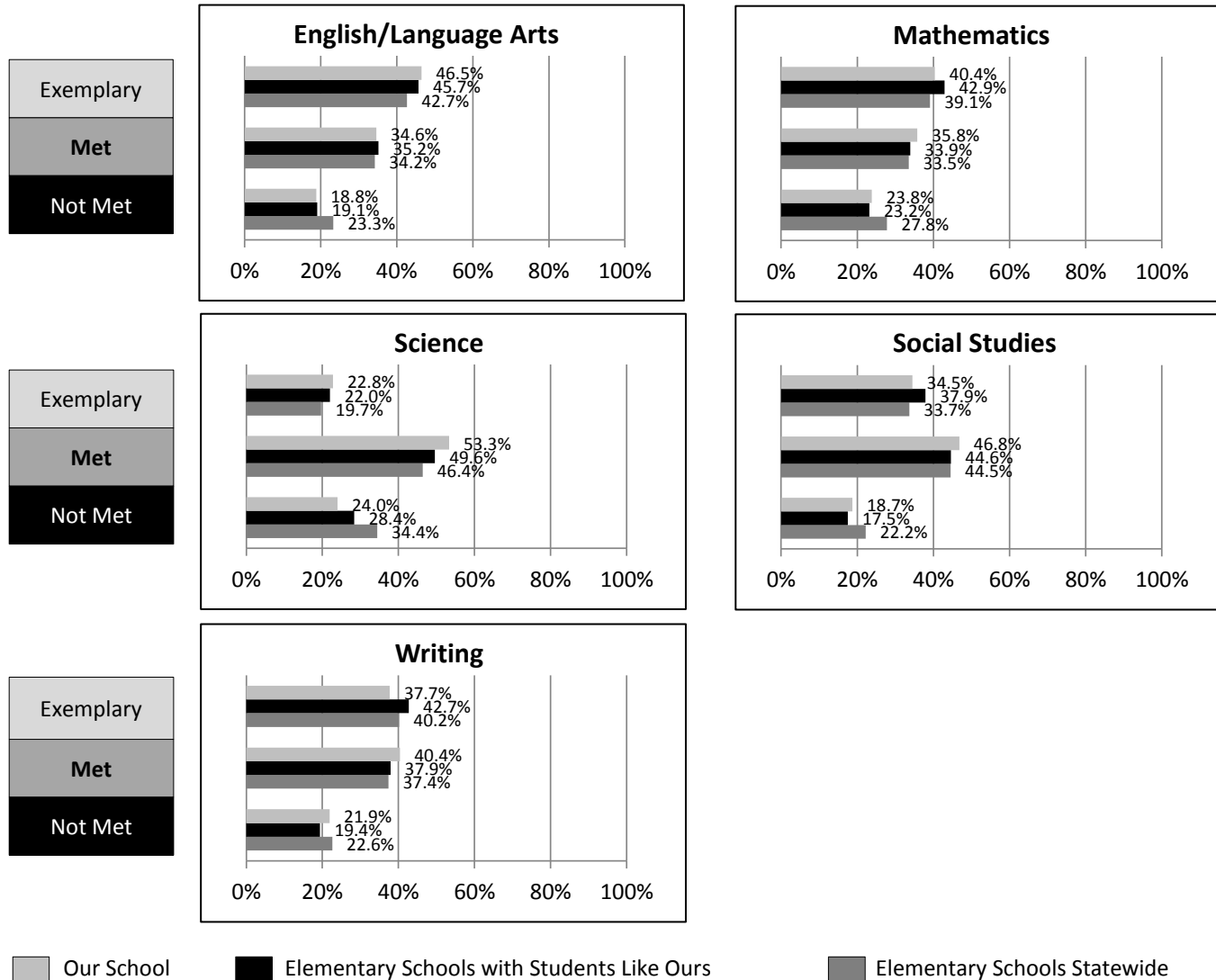
94.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	49	23	2	0

* Ratings are calculated with data available by 04/27/2015.

South Carolina Palmetto Assessment of State Standards (SC PASS)



* Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n = 599)				
1st graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention Rate	0.9%	Up from 0.2%	1.1%	1.0%
Attendance Rate	96.8%	No change	96.4%	96.5%
Served by gifted and talented program	5.0%	Up from 4.1%	8.2%	7.3%
With disabilities	13.4%	Down from 15.1%	12.8%	12.5%
Older than usual for grade	0.8%	Up from 0.3%	2.0%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.5%	0.0%	0.0%
Teachers (n = 43)				
Teachers with advanced degrees	67.4%	Down from 69.0%	62.5%	62.3%
Continuing contract teachers	67.4%	Up from 52.4%	85.7%	81.2%
Teachers returning from previous year	84.6%	Up from 72.1%	90.2%	88.4%
Teacher attendance rate	97.2%	Up from 96.8%	95.3%	95.3%
Average teacher salary*	\$45,546	Down 0.5%	\$48,721	\$47,902
Professional development days/teacher	2.1 days	Down from 13.2 days	11.8 days	10.9 days
School				
Principal's years at school	1.0	Down from 4.0	6.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 10.7 to 1	20.6 to 1	19.9 to 1
Prime instructional time	92.8%	Up from 92.3%	90.5%	90.7%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$7,827	Up 4.9%	\$7,270	\$7,680
Percent of expenditures for instruction**	68.8%	Down from 71.0%	67.6%	66.8%
Percent of expenditures for teacher salaries**	68.3%	Up from 68.0%	66.9%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2013-2014 school year was amazing and filled with quality teaching and learning at Bridge Creek Elementary. This year, we concluded our sixth year of academic excellence and our first inaugural class of students graduated from fifth grade. We are very proud of our growth and accomplishments.

At the Creek, we are always giving "Every Child, Every Chance, Every Day". This can be seen before, during and after school. To meet the diverse needs of our students, our Quest Zone program opened at 5:00 a.m. each morning and closed at 6:30 p.m. each afternoon. In addition, we applied and received the 21st Century Grant, which allowed us to offer an after-school academic program, Cougar Connections. Through a partnership with EdVenture, we were able to provide all qualifying students with a unique after-school experience including, free tutoring, enrichment activities and dinner. While "Bridging the Path of Excellence to Children", our students were able to participate in Art Club, Girls on the Run, Chorus, Student Council, Caribbean Cats Steel Drum Band, Sports and Fitness Club, Recycling Club, Stock Market Team, Cheerleading and Dance, and our student-led morning news program. These experiences are vital in the growth and development of our students and in preparing our students to be productive citizens in the future.

Many effective academic programs are in place to meet the on-going needs of our students: Project-Based Learning, Response to Intervention (RTI), Differentiated Instruction, Study Island, Accelerated Math, Accelerated Reading, ARC for advanced readers, kindergarten through fifth grade after-school tutoring and our Cougar Connections program. We will continue to use data as we plan and implement curriculum for our students. The data from NWEA Measure of Academic Progress (MAP) and Palmetto Assessment of State Standards (PASS) will continue to be analyzed to guide our instruction.

Our vision this school year has been to build culture and community throughout our school and community. With the help of our PTO board and SIC, we were able to bring families and the community into our school for many activities such as our Family Literacy Night, Family Dance, Math Carnival, Evening with Dr. Seuss, Movie Night, Military Breakfast, Science Day, and Arts Day. This year we had record numbers in participation, with over three hundred fifty people participating in most of the events. We will continue to solicit feedback from all of our stakeholders, to include our parents, community, and students in order to grow and continue to build a culture of excellence here at the Creek.

Kristen Eubanks, Principal

Bill McCracken, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	59	97	74
Percent satisfied with learning environment	96.6%	81.5%	90.6%
Percent satisfied with social and physical environment	96.6%	84.7%	90.7%
Percent satisfied with school-home relations	88.2%	88.0%	68.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the Federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the states' expectations.

Accountability Indicator (Title I Schools)

Bridge Creek Elementary has been designated as a:

	Title I Reward School for Performance - among the highest performing Title I schools in a given year.
	Title I Reward School for Progress - one of the schools with substantial progress in school subgroups.
	Title I Focus School - one of the schools with the highest average performance gap between subgroups.
	Title I Priority School - one of the 5% lowest performing Title I schools.
	Title I School - does not qualify as Reward, Focus or Priority School.
X	Non-Title I School - therefore the designations above are not applicable.

Teacher Quality and Student Attendance

		Our District	State
Classes in low poverty schools not taught by highly qualified teachers		4.6	3.2%
Classes in high poverty schools not taught by highly qualified teachers		0.7	7.3%
	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.6%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes
			State
Professional qualifications of all elementary and secondary teachers in the State (Advanced Degrees)			61.9%
Percentage of all elementary and secondary teachers in the State with emergency or provisional credentials			0.0%

* Or greater than last year

Abbreviations for Missing Data

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SC PASS Performance By Group - ESEA/Federal Accountability

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean*	ELA % Tested	Math % Tested	Science % Tested
Grades 3-5							
All Students	644.6	645.4	630.9	642.8	100.0	100.0	100.0
Male	641.4	645.1	632.3	643.7	100.0	100.0	100.0
Female	647.2	645.6	629.8	641.9	100.0	100.0	100.0
White	667.1	675.7	N/A	N/A	100.0	100.0	N/A
African American	642.4	640.3	624.2	638.6	100.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan Native	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	608.8	614.5	N/A	N/A	100.0	100.0	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized Meals	638.1	638.6	623.2	635.3	100.0	100.0	100.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Two Year Elementary and Middle School Grades Trend Data

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2013	3	81	653.7	100.0	81	622.3	100.0
	4	88	644.0	100.0	88	663.7	100.0
	5	107	644.0	99.1	107	640.9	99.1
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	40	628.1	100.0	42	631.1	100.0
	4	88	642.3	100.0	87	661.7	100.0
	5	54	625.4	100.0	53	633.4	100.0
	6	N/A	N/A	N/AV	N/A	N/A	N/AV
	7	N/A	N/A	N/AV	N/A	N/A	N/AV
	8	N/A	N/A	N/AV	N/A	N/A	N/AV

	Grade	SCPASS ELA			SCPASS Math		
		N	Mean	% Tested	N	Mean	% Tested
2014	3	106	645.7	100.0	106	630.3	100.0
	4	84	645.1	100.0	84	646.8	100.0
	5	101	643.7	100.0	101	660.5	99.0
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
		SCPASS Science			SCPASS Social Studies*/History		
		N	Mean	% Tested	N	Mean	% Tested
	3	53	619.0	100.0	53	628.2	98.1
	4	84	638.0	100.0	83	657.4	100.0
	5	50	631.3	100.0	51	633.2	98.1
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

NOTE: Results include the SC-ALT test.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance by Group - ESEA/Federal Accountability (District)							4/27/2015	4002096
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies*/ History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	648.8	646.9	629.6	646.8	99.8	99.9	99.8	N/A
Male	643.3	647.1	630.1	647.9	99.8	99.9	99.7	N/A
Female	654.7	646.7	629.1	645.7	99.8	99.9	99.8	N/A
White	673.3	678.4	657.7	669.1	99.9	99.9	100.0	N/A
African American	637.2	630.8	615.0	635.4	99.8	99.9	99.6	N/A
Asian/Pacific Islander	673.8	690.8	662.5	677.9	99.6	100.0	100.0	N/A
Hispanic	638.4	636.3	624.5	639.1	99.6	99.8	99.7	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	607.9	606.6	598.2	615.3	99.5	99.8	99.3	N/A
Limited English Proficient	639.8	646.4	628.8	648.0	99.5	100.0	100.0	N/A
Subsidized Meals	631.3	624.9	610.8	629.7	99.8	99.9	99.7	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	625.8	625.5	631.1	630.5	99.7	99.7	99.5	N/A
Male	618.6	624.1	630.7	632.9	99.7	99.7	99.5	N/A
Female	633.2	627.0	631.6	628.1	99.7	99.7	99.6	N/A
White	651.2	652.4	662.3	656.2	99.9	99.8	99.3	N/A
African American	613.4	611.4	615.7	617.4	99.7	99.7	99.6	N/A
Asian/Pacific Islander	666.3	682.9	674.1	679.2	99.6	100.0	99.4	N/A
Hispanic	615.1	616.2	624.0	624.8	98.5	99.8	100.0	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	572.9	581.4	584.1	593.2	99.7	99.5	99.4	N/A
Limited English Proficient	615.3	625.3	622.5	633.1	97.2	99.4	99.5	N/A
Subsidized Meals	607.3	606.4	611.0	613.8	99.6	99.7	99.5	N/A
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	230.1	222.1	82.4	74.5	98.2	98.4	100.0	82.0
Male	225.3	220.9	82.3	74.9	97.6	97.8	100.0	76.0
Female	234.6	223.3	82.8	74.2	98.8	98.9	100.0	87.8
White	242.0	238.6	90.1	80.4	99.8	99.8	100.0	87.1
African American	224.5	213.8	78.4	71.7	97.9	97.9	100.0	79.7
Asian/Pacific Islander	247.6	256.5	92.2	80.2	98.3	98.3	100.0	88.5
Hispanic	225.7	218.3	81.8	74.9	94.4	96.3	100.0	76.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
With Disabilities	201.3	195.2	65.9	66.6	98.2	96.9	100.0	43.1
Limited English Proficient	219.6	217.2	80.3	74.9	94.6	97.3	100.0	68.5
Subsidized Meals	221.6	211.4	76.8	70.7	97.6	97.7	100.0	73.0
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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Performance by Group - ESEA/Federal Accountability (State)							4/27/2015	4002096
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Subgroups	ELA Mean	Math Mean	Science Mean	Soc Studies* / History Mean	ELA % Tested	Math % Tested	Science % Tested	Graduation Rate
Grades 3 - 5								
All Students	643.8	644.3	626.4	645.0	99.7	99.8	99.8	N/A
Male	638.9	643.9	627.0	646.5	99.7	99.8	99.8	N/A
Female	649.0	644.6	625.8	643.4	99.8	99.9	99.8	N/A
White	659.5	662.7	644.4	659.5	99.8	99.9	99.8	N/A
African American	622.3	617.3	601.2	624.1	99.7	99.8	99.7	N/A
Asian/Pacific Islander	669.9	686.6	655.9	673.4	99.9	100.0	99.8	N/A
Hispanic	631.7	634.6	614.5	636.5	99.7	99.9	99.9	N/A
American Indian/Alaskan	642.1	640.4	627.1	641.8	99.7	99.9	99.5	N/A
With Disabilities	599.3	596.5	587.6	609.2	98.9	99.5	99.5	N/A
Limited English Proficient	631.2	638.6	615.0	638.1	99.7	99.9	99.9	N/A
Subsidized Meals	627.7	625.2	609.4	628.7	99.7	99.8	99.7	N/A
Migrant	608.2	615.1	590.4	623.4	100.0	100.0	100.0	N/A
Annual Measurable Objective (AMO)	640.0	640.0	640.0	640.0	95.0	95.0	95.0	N/A
Grades 6 - 8								
All Students	627.8	632.2	634.7	637.4	99.7	99.7	99.7	N/A
Male	620.6	630.1	634.4	639.8	99.7	99.7	99.6	N/A
Female	635.4	634.3	635.0	634.9	99.8	99.8	99.7	N/A
White	644.3	647.7	652.3	652.3	99.8	99.8	99.7	N/A
African American	604.3	608.5	608.9	615.2	99.7	99.7	99.6	N/A
Asian/Pacific Islander	658.5	680.2	673.0	677.3	99.9	99.9	99.9	N/A
Hispanic	617.3	625.4	625.0	630.5	99.7	99.7	99.7	N/A
American Indian/Alaskan	629.4	631.2	637.2	638.3	99.9	99.8	99.7	N/A
With Disabilities	574.5	584.3	584.9	592.8	99.4	99.4	99.2	N/A
Limited English Proficient	612.5	625.8	622.5	629.8	99.6	99.7	99.8	N/A
Subsidized Meals	610.0	614.6	616.3	619.9	99.7	99.7	99.6	N/A
Migrant	586.4	606.8	600.8	607.7	98.2	98.2	100.0	N/A
Annual Measurable Objective (AMO)	632.0	632.0	632.0	632.0	95.0	95.0	95.0	N/A
Grades 9 - 12								
All Students	229.3	222.6	81.8	74.9	98.7	98.7	100.0	80.0
Male	225.6	222.4	81.8	75.9	98.3	98.3	100.0	75.7
Female	233.2	222.9	81.9	74.0	99.2	99.1	100.0	84.5
White	235.9	230.8	86.1	78.1	99.0	98.9	100.0	82.8
African American	219.6	209.6	75.2	69.9	98.3	98.3	100.0	76.0
Asian/Pacific Islander	240.2	245.8	89.4	80.3	99.3	99.3	100.0	88.0
Hispanic	225.1	219.4	79.5	73.5	98.9	99.0	100.0	76.9
American Indian/Alaskan	228.8	220.3	81.9	77.2	98.9	99.3	100.0	74.3
With Disabilities	204.3	196.5	68.4	66.2	96.6	96.5	100.0	43.2
Limited English Proficient	218.0	214.7	76.6	71.3	99.3	99.3	100.0	73.4
Subsidized Meals	221.1	212.6	76.8	70.8	98.3	98.2	100.0	72.5
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	61.5
Annual Measurable Objective (AMO)	229.0	226.0	78.0	75.0	95.0	95.0	95.0	75.1

* Social Studies used as "Other Academic Indicator" for elementary and middle schools.

Abbreviations for Missing Data

N/A-Not Applicable

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N/R-Not Reported

I/S-Insufficient Sample

*Performance reported for SC and nation, data not available at school level.

Reading - Grade 4 (2013)



Mathematics - Grade 4 (2013)



Reading - Grade 8 (2013)



Mathematics - Grade 8 (2013)



Key

NSLP National school lunch program

SD Student with disabilities

ELL English language learner

NAEP National Association of Education Progress

	SD Participation Rate	ELL Participation Rate
Reading, Grade 4	89.0%	96.0%
Reading, Grade 8	85.0%	96.0%
Mathematics, Grade 4	93.0%	99.0%
Mathematics, Grade 8	90.0%	95.0%

Our School

Number of recently arrived ELL students exempted from ELA in state assessments

1

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